

## WEDNESDAY, November 18, 2009

7.30 am - 8.45 am	Registration-Collect name tag and satchel -Foyer Economics and Commerce Building							
8.45-10.00	Opening Ceremonies- Copland Theatre Keynote Address: The Hon Bill Shorten MP , Parliamentary Secretary for Disability and Children's Services							
10.00-10.30	Morning Tea- Registration Area      Exhibition Open outside Copland Theatre							
Room (capacity)	TBC	TBC	TBC	B06/07	TBC	TBC	TBC	TBC
10.30-12.00	<p style="text-align: center;"><b>Conflict</b></p> <p><b>Warwick.</b> (1 x 90 mins)</p> <p><i>Help! This client's doing my head in.</i></p> <p><i>How not to get emotionally hooked into other people's issues.</i></p>	<p style="text-align: center;"><b>Planning and Policy.</b> (3x30 mins)</p> <p>1. Steer. <i>30yrs of progress. Aust. Disability Policy Development.</i></p> <p>2. Wilmot. <i>Person Centered Planning. Stakeholder Voices</i></p> <p>3. Wilson/Campain. <i>Person Centered Planning. It's not the plan it's the relationship.</i></p>	<p style="text-align: center;"><b>Employment</b> (2 x 45mins)</p> <p>1. Cole. <i>Planning to work. Taking planning to the next level.</i></p> <p>2. Cramer/Forbes. <i>Our best work: Supporting people with disabilities into meaningful employment.</i></p>	<p style="text-align: center;"><b>Physical Activity</b> (1 x 90mins)</p> <p>Lante/Gamble/Walkley <b>Limit 30.</b> <i>Adapting physical activities for people with disabilities. How do I do it?</i></p>	<p style="text-align: center;"><b>Sexuality &amp; Relationships</b> (1 x 90mins)</p> <p>Benner. Canada. <i>You're the one! Finding the Sexpert Within.</i></p>	<p style="text-align: center;"><b>Family</b> (3x30mins)</p> <p>1. Spillare. <i>Needs of younger people diagnosed with a progressive illness.</i></p> <p>2. RMIT University. <i>Relinquishment of people with disabilities into respite care.</i></p> <p>3. Tracy. <i>From the parental home to supported care.</i></p>	<p style="text-align: center;"><b>Your Career</b> (1 x 90mins)</p> <p>Wendy Lawson. <i>Workshop.</i></p> <p><i>Your Valued Career: Caring &amp; You.</i></p>	<p style="text-align: center;"><b>Restrictive Practices.</b> (1 x 90mins)</p> <p>Office of the Senior Practitioner (OSP) Stream. Ramcharan (RMIT University) &amp; Chan (OSP). <i>Experiences of restrictive practices: A view from people with disabilities and family carers.</i></p>
12.00-1.00	Lunch Break- Collect Picnic Bag Takeaway Lunch from Registration Foyer (12.15-1.00) Exclusive Film Screening (Part 1) MARY AND MAX. Copland Theatre. Bring lunch along.							
1.00-2.00	Keynote: Copland Theatre. Mark O'Reilly. Dept. of Special Education. University of Texas. <i>Autism and Developmental Disabilities program.</i>							
2.00-2.30	Afternoon Tea-Registration Area							
2.30-4.00	<p style="text-align: center;"><b>Case notes made easy</b> (1 X 90mins)</p> <p>Warwick.</p> <p><i>How to write objective client case notes more easily.</i></p>	<p style="text-align: center;"><b>Functional Behaviour Assessment (90)</b></p> <p>Office of the Senior Practitioner Stream McVilly (Deakin University)/ Lynne Webber (OSP). <i>Functional assessment and functional analysis Fundamental skills for DSW's supporting people with behaviours of concern.</i></p>	<p style="text-align: center;"><b>Preparing a Workforce</b> (3x30mins)</p> <p>1. Spillare. <i>Grief and Loss. Looking beyond the mask.</i></p> <p>2. Wark. <i>Ageing &amp; intellectual disability. Training needs of DSWs.</i></p> <p>3. Welsh. <i>Dual disability. Identifying challenges and approaches.</i></p>	<p style="text-align: center;"><b>DSW. A Career</b> (3X30mins)</p> <p>1. EW Tipping. <i>Positive self-representation.</i></p> <p>2. Murphy. <i>How do you define a difference?</i></p> <p>3. Robson. <i>Making a difference- You can do it! Limit 50</i></p>	<p style="text-align: center;"><b>Health</b> (3x30mins)</p> <p>1. Donley. <i>Administering psychotropic meds.</i></p> <p>2. Tracy. <i>Partnerships in health care. Cultural divide.</i></p> <p>3. Mackay. <i>Is your bed a safe place? Bed systems and safe practices for bed users.</i></p>	<p style="text-align: center;"><b>Sexuality &amp; Relationships</b> (1 x 90mins)</p> <p>Anderson. <i>Respectful relationships here and there. The importance of everyday interactions.</i></p>	<p style="text-align: center;"><b>Workforce</b> (3x30mins)</p> <p>1. Cannon. <i>DSW's &amp; agency staff working in partnership.</i></p> <p>2. QLD Dept. of Communities. <i>DSW building positive futures for adults with ID, cognitive disability &amp; challenging behaviour.</i></p> <p>3. Webber/Fry. <i>The role of DSW's in post compulsory education.</i></p>	<p style="text-align: center;"><b>Promoting Skills</b> (3x30mins)</p> <p>1. Samaritans Foundation. <i>Can we fix it with Active Support? Yes</i></p> <p>2. Steer. <i>Skills to promote independence for people who are blind.</i></p> <p>3. Phillips. <i>Devt of social scripts to reduce behaviours of concern &amp; restrictive practice</i></p>
4.00.5.00	Social Program: Drinks and nibbles. Registration Foyer							

# Conference Agenda

**THURSDAY, November 19, 2009**

8:00 - 8:45 am	Registration (Thursday delegates only)						
8:45 - 9:45	Conference Chair Welcome Address: <b>Copland Theatre</b> Victorian Disability Sector Disability Support Worker Awards Ceremony						
9:45 - 10:30	<b>Keynote Address: Wendy Lawson. Autism and Cognitive Challenges. . The Importance of Carers in the world of Autism.</b>						
10:30 - 11:00	Morning Tea- Registration Area						
R O O M S	TBC	TBC	TBC	B06/07	TBC	TBC	TBC
11:00 - 12:30	<b>Your Career (1 X 90mins)</b>  <b>Wendy Lawson. Workshop.</b>  <i>Your Valued Career: Caring &amp; You.</i>	<b>Rights</b> <b>1. Cusack. Rights based approach (30mins)</b>  <b>2. Coombes. The Rights Stuff. Tips for handling complaints and solving problems. (60 mins)Limit=30</b>	<b>Office of the Senior Practitioner Stream</b> <b>1. Fester, Zazelis, Webber &amp; McVilly. Usefulness of the BSP-QE II in assessing the quality of behaviour support plans.(30 mins)</b> <b>2. Sanders. An organisational strategy to reduce use of restraints.(60mins)</b>	<b>HOP (1X 90MINS)</b> <b>Forster. The HOP Hanging out Program. Interaction for adults at risk of isolation.</b>	<b>DSW: A Career</b> <b>1. Schernikau. Since when did I have a Career in Disability?(60mins)</b> <b>2. Cookson. Why so many DSW's continue to work in the area and how they cope. (30mins)</b>	<b>Challenging Behaviour (2 x 45mins)</b> <b>1. Riley/Spykers. Positive Behaviour Support in an ABI supported accomm. setting.</b> <b>2. Curry. Bens story. Positive Behaviour Support in practice, group home.</b>	<b>Family (1 x 90mins)</b>  <b>Spectrum Migrant Resource Centre. Family Stories: Creative respite for people with disabilities &amp; carers from immigrant backgrounds.</b>
12:30 - 1:30	Lunch Break- Picnic Bag Takeaway Lunch from Registration Foyer (12.45-1.30) Exclusive Film Screening (Part 2) MARY AND MAX. Copland Theatre. Bring lunch along.						
1:30 - 3:00	Copland Theatre: Panel Session. Hosted by <b>Samuel Murray</b> . Discussion panel interacts with audience to share ideas. Closing Comments						
3:00 - 3:30	Afternoon Tea- Registration Area						
3:30 - 5:00	<b>Sexuality (1x90mins)</b>  <b>Frawley &amp; O'Shea. Sexuality &amp; relationship support for people with intellectual disability. Policy to practice.</b>	<b>Office of the Senior Practitioner Stream</b>  <i>Promoting dignity grant recipients.</i>	<b>A Day in the Life. (3 x 30mins)</b>  <b>1. Godkin. Just a support worker? Think again.</b> <b>2. Forsyth. My experience of being supported.</b> <b>3. VALID. What Do We Want From Our Support Workers? Personal stories of support.</b>  <i>Chair: J Slingsby</i>	<b>Communication (1 x 90mins)</b>  <b>Lyon. Visual strategies to support communication and participation.</b>	<b>Consent (2x45mins)</b>  <b>1. Jones. Getting informed consent from people with Intellectual Disability.</b>  <b>2. Boxall. UK. Support workers as researchers with people with profound &amp; multiple intellectual disabilities.</b>	<b>Challenges of Behaviour Support.</b>  <b>1. Koritsas. Challenging Behaviour &amp; Well Being in DSWs. (30 Mins)</b>  <b>2. Walsh. Role of client/DSW relationship in Positive Behaviour Support (60 Mins).</b>	<b>Arts &amp; Culture. (3x30 mins)</b>  <b>1. Dunphy. Supporting clients to participate in the arts.</b> <b>2. Pathfinder Prod. Digital newsletters made by people with differing needs.</b> <b>3. Lante/Walkley. Impact of community based physical activity program on clients &amp; DSW's.</b>

THE END