

WEDNESDAY 29 SEPTEMBER 2010		
8:00am	Registration	<i>Exhibition Foyer</i>
9:00-9.15am	<p>Welcome to the Conference by Co-convener, Dr Madonna Tucker, ASSID Queensland President</p> <p>Welcome to Country</p>	<i>Grand Ballroom</i>
9:15-9:30am	<p>Opening Comments by Richard O' Loughlin, ASSID Australasian President</p> <p><b>Official Opening by</b> Hon Minister Anastacia Palaszczuk</p>	
9:30-9.35am	<p><b>Introduction by Keynote Sponsor: Endeavour Foundation</b></p> <p><b>KEYNOTE SPEAKER ADDRESS</b></p>	
9:35-10.35am	<p>"Lessons from the Genes for Person-Environment Fit" by Professor Chris Oliver</p> <p><i>School of Psychology, Cerebra Centre for Neurodevelopmental Disorders, University of Birmingham, United Kingdom</i></p>	
10:30-11.00am	<b>Morning Tea</b>	<i>Exhibition Foyer</i>

<b>CONCURRENT SESSION 1- Wednesday 29 September 2010</b>						
<b>Room</b>	<b>Grand Ballroom</b>	<b>Queens Ballroom</b>	<b>Redlands Room</b>	<b>Lockyer Room</b>	<b>Moreton Room</b>	<b>Victoria Room</b>
	<b>SYMPOSIUM</b>	<b>SYMPOSIUM</b>	<b>ORAL</b>	<b>ORAL</b>	<b>WORKSHOP</b>	<b>ORAL</b>
	<b>Health 136</b>	<b>Behaviour 100</b>	<b>Policy 68</b>	<b>134</b>	<b>Services 17</b>	<b>Education 58</b>
11.00-11.25am	<b>Recent Advances in Neurosciences</b> <u>Pankaj Sah</u> <i>Queensland Brain Institute, University of Queensland, Brisbane</i> <b>11.00 – 11.35am</b>	<b>From Framework to Practice. Elements of a Western Australia sector-wide Positive Behaviour Framework to meet the needs of people with a disability who sometimes exhibit challenging behaviour.</b> <b>Presentation 1: Positive Behaviour Framework</b> <u>Jacki Hollick</u> <i>Disability Services Commission, WA</i>	<b>Experiences of the Intellectual Disability (Compulsory Care and Rehabilitation) Act 2003</b> <u>Amanda Smith</u> <i>AUT University, Auckland; Access Ability, Auckland, NZ</i>	<b>Reflective practice in service delivery: How it contributed to excellence.</b> <u>Sandra Seymour</u> <sup>1</sup> , Morrie O'Connor <sup>1</sup> WWILD, Brisbane	<b>'Seeking Excellence' - A diverse approach to Service Provision! Drawing on merit of an array of models creating an encompassing experience for people with disabilities - it can be done!</b> <u>Anita McCarthy</u> <i>SCOSA, Spastic Centres of South Australia</i>	<b>Impact of a short term psycho-educational intervention in developing knowledge and awareness in parents of children with autism</b> <u>Amal Khalil</u> <sup>1</sup> , Ali Shoaib <sup>1</sup> College of Nursing, Saudi Arabia
11.25-11.50am	<b>Health 137</b> <b>Challenges of Assessment and Management of Epilepsy</b> <u>Mike Walsh</u> <i>Greenslopes Hospital, Brisbane</i> <b>11:35 – 12:10pm</b>	<b>From Framework to Practice. Presentation 2: The application of positive behaviour support</b> <u>Craig McIver</u> <sup>1</sup> , Keith McVilly <sup>1</sup> Disability Services Commission, WA	<b>Policy 74</b> <b>In Search of Excellence: Best Practice in New Zealand Vocational Services</b> <u>Tess Casey, Christine Wilson</u> <sup>1</sup> , Mark Benjamin, Janelle Fisher, Tom Ringrose <sup>1</sup> Standards & Monitoring Services (SAMS), NZ	<b>Services 66</b> <b>Planning our communities: Planning for inclusive living</b> <u>Shirley Higman</u> <i>Scope, Box Hill, Vic</i>		<b>Education 115</b> <b>Challenging the assumption of motivational deficits for children with Down syndrome</b> <u>Linda Gilmore</u> <sup>1</sup> , Monica Cuskelly <sup>1</sup> Queensland University of Technology, Brisbane
11.50-12.15pm		<b>Behaviour 102</b> <b>From Framework to Practice. Presentation 3: Examining clinical application by means of a case study</b> <u>Debbie Lobb</u> <i>Disability Services Commission, WA</i>	<b>Policy 75</b> <b>Can policy to address some disability rights address breaches of other disability rights?</b> <u>Karen Fisher</u> <sup>1</sup> , Sally Robinson <sup>1</sup> University of NSW, Sydney	<b>Services 31</b> <b>From inclusive accessibility to exclusionary complexity: The technology trajectory</b> <u>Fran Vicary, Miriam Taylor</u> <sup>1</sup> <sup>1</sup> QCIDD, Uni of Queensland		<b>Families 25</b> <b>Childhood predictors of sibling relationships of adults with Down syndrome.</b> <u>Monica Cuskelly</u> <i>Uni of Queensland, Brisbane</i>
12.15-1.15pm	<b>Lunch</b>					<b>Exhibition Foyer</b>
1:15-2.15pm	<b>KEYNOTE SPEAKER ADDRESS</b>  <b>"From Parent to Senator" by Senator Sue Boyce</b>  <i>Senator For Queensland</i>					<b>Grand Ballroom</b>

<b>CONCURRENT SESSION 2 - Wednesday 29 September 2010</b>						
<b>Room</b>	<b>Grand Ballroom</b>	<b>Queens Ballroom</b>	<b>Redlands Room</b>	<b>Lockyer Room</b>	<b>Moreton Room</b>	<b>Victoria Room</b>
	<b>SYMPOSIUM</b>	<b>ORAL</b>	<b>WORKSHOP</b>	<b>ORAL</b>	<b>ORAL</b>	<b>ORAL</b>
2.15-2.40pm	<b>Service Provision 131</b>	<b>Mental Health 24</b>	<b>Health Promotion 96</b>	<b>Services 8</b>	<b>Services 117</b>	<b>Families 46</b>
	<b>Stories of "home": Forced co-tenancy, disability rights and the service system</b> <u>Lisa Bridle</u> <sup>1,2</sup> , Francis Vicary <sup>1</sup> QCIDD, Uni of Qld, <sup>2</sup> Community Safeguards Coalition Members, Qld	<b>Social comparison, self-concept and mood in adults with Down syndrome</b> <u>Monica Cuskelly</u> <sup>1</sup> , Kellie Gordon <sup>1</sup> The University of Queensland, Brisbane	<b>Promoting health: Knowledge and strategies for developing successful health programs</b> <u>Jeff Walkley</u> <sup>1</sup> , Kerrie Lante <sup>1</sup> RMIT University, VIC	<b>Factors affecting learning and development sustainability in disability specific human service agencies</b> <u>Trevor Skerry</u> RMIT University, VIC	<b>Working in partnership to achieve quality of life</b> <u>Trish Hunter</u> <sup>1</sup> , Christine Wilson, Mark Benjamin <sup>1</sup> Standards and Monitoring Services (SAMS), Christchurch, NZ	<b>Stress faced by mothers of children with intellectual disability in Pakistan</b> <u>Shahida Sajjad</u> University of Karachi, Karachi, Pakistan
2.40-3.05pm		<b>Health 54</b>		<b>Services 9</b>	<b>Services 111</b>	<b>Families 57</b>
		<b>Monitoring and improving the health of ex-prisoners with and without intellectual disability: A randomised controlled trial</b> Stuart Kinner, Nicholas Lennox, <u>Miriam Taylor</u> <sup>1</sup> <sup>1</sup> QCIDD, University of Qld		<b>Flexible approaches to learning and assessment: A case study approach to workplace assessment</b> Trevor Skerry, <u>Annie Wallace</u> <sup>1</sup> <sup>1</sup> Ballarat University, VIC	<b>Building a house using transdisciplinary practice: A case study of a client's year-long journey into supported accommodation</b> Helen Abraham, <u>Lucy Besnard</u> , Wan Garrett Dept of Communities, Brisbane	<b>Parental role demands and their association with caregiving demands and satisfactions</b> <u>Michelle Rowbotham</u> <sup>1</sup> , Annemaree Carroll, Monica Cuskelly <sup>1</sup> The University of Queensland, Brisbane
3:05-3:30pm		<b>Relationships 76</b>		<b>Services 23</b>	<b>Health 84</b>	<b>Education 16</b>
		<b>Experiences of relationships for ex-prisoners with intellectual disability</b> <u>Kathy Ellem</u> University of Queensland, Brisbane		<b>Striving for excellence using the Person Centred Approach</b> <u>Dennis Robson</u> ASSID, NSW	<b>Perceived vulnerability to disease and attitudes toward people with disabilities</b> <u>David Hamilton</u> Australian Catholic University, VIC	<b>The Lead School Transition Service - A practical solution to improving post school outcomes for students with disabilities and their families</b> <u>Colin Gladstone</u> University of Canterbury, Christchurch, NZ
3.30-4.00pm	<b>Afternoon Tea</b>					<b>Exhibition Foyer</b>

**CONCURRENT SESSION 3 - Wednesday 29 September 2010**

Room	Grand Ballroom	Queens Ballroom	Redlands Room	Lockyer Room	Moreton Room	Victoria Room	
	<b>WORKSHOP</b>	<b>SYMPOSIUM</b>	<b>SYMPOSIUM</b>	<b>SYMPOSIUM</b>	<b>WORKSHOP</b>	<b>ORAL</b>	
4.00-4.25pm	<b>Behaviour 37</b>	<b>Hot Topics 93</b>	<b>Positive Partners 63</b>	<b>Health 97</b>	<b>Inclusion 108</b>	<b>Active Support 99</b>	
	<p><b>Conducting a functional assessment and linking that information in the development of a positive behaviour support plan</b>  <u>Kim Meyer</u><sup>1</sup>, John Wooderson  <sup>1</sup>Centre of Excellence for Behaviour Support, Brisbane</p>	<p><b>Hot Topics Symposium</b>  <u>Mary Kenny</u><sup>1</sup>, Fran Vicary  <sup>1</sup>Queenslanders with Disability Network, Brisbane</p>	<p><b>Positive Partnerships: Supporting school age students on the autism spectrum</b>                      Bronwyn Thoroughgood, <u>Jacqui Borland</u><sup>1</sup>, Kristen Ody  <sup>1</sup>Autism Spectrum Australia, Sydney</p>	<p><b>Measurement and design considerations in the promotion of health-related behaviours</b>  <u>Gerrie Lante</u><sup>1</sup>, Jeff Walkley, Teresa, Iacono  <sup>1</sup>RMIT University, VIC</p>	<p><b>Liking People: A framework for community inclusion</b>  <u>Richard Warner</u><sup>1</sup>, Maurice O'Connor  <sup>1</sup>Community Living Association Inc, Brisbane</p>	<p><b>Contemplating introducing Active Support? Setting up considerations</b>                      Val Crowther, <u>Karen Tohver</u></p>	
4.25-4.50pm			<p><b>Positive Partners 64</b></p>			<p><b>Building capacity: Parents as partners in education</b>                      Bronwyn Thoroughgood, Jacqui Borland, <u>Kristen Ody</u><sup>1</sup>  <sup>1</sup>Autism Spectrum Australia, Sydney</p>	<p><b>Active Support 43</b></p>
4.50-5.15pm			<p><b>Positive Partners 65</b></p>			<p><b>Building capacity: moving towards sustainability</b>  <u>Bronwyn Thoroughgood</u><sup>1</sup>, Jacqui Borland, Kristen Ody  <sup>1</sup>Autism Spectrum Australia, Sydney</p>	<p><b>Evaluation of the impact of Active Support on the lifestyle outcomes of people within Cara's accommodation services</b>  <u>Frauke Husner</u><sup>1</sup>, Keith McVilly  <sup>1</sup>Cara, Woodville, SA</p>
							<p><b>Active Support</b></p>
5.15-5.30pm	<b>CLOSE</b>					<b>Grand Ballroom</b>	
5.30-6.30pm	<b>WELCOME RECEPTION &amp; POSTER SESSION</b> wine and cheese					<b>Foyer</b>	

**THURSDAY 30 SEPTEMBER 2010**

8.00am	Registration	<i>Exhibition Foyer</i>
8.45-8.55am  8.55-9.00am 9.00-10.00am	<p>Welcome and Opening Comments from Conference Co-convenor, Professor Nicholas Lennox, President of Australian Association of Developmental Disability Medicine (AADDM)</p> <p><b>Introduction by Keynote Sponsor: Centre of Excellence for Behaviour Support</b></p> <p><b>KEYNOTE SPEAKER ADDRESS</b></p> <p>“A Model for Training Effective PBS Practices in School and Service Settings” by Dr Jennifer Zarcone</p> <p><i>University of Rochester, Rochester, United States</i></p>	<i>Grand Ballroom</i>
10.00-10.30am	<b>Morning Tea</b>	<i>Exhibition Foyer</i>

<b>CONCURRENT SESSION 1- Thursday 30 September 2010</b>						
<b>Room</b>	<b>Grand Ballroom</b>	<b>Queens Ballroom</b>	<b>Redlands Room</b>	<b>Lockyer Room</b>	<b>Moreton Room</b>	<b>Victoria Room</b>
	<b>SYMPOSIUM</b>	<b>SYMPOSIUM</b>	<b>WORKSHOP</b>	<b>SYMPOSIUM</b>	<b>ORAL</b>	<b>SYMPOSIUM</b>
10:30-10:55am	<b>Behaviour 53</b>	<b>Health 83</b>	<b>Sexuality 50</b>	<b>Communication 14</b>	<b>Service Provision 42</b>	<b>Behaviour 139</b>
	<b>Evaluating a training package developed to help staff learn to do a functional assessment and develop a positive behaviour support plan</b> <u>Kim Meyer</u> <sup>1</sup> , John Wooderson <sup>1</sup> Centre of Excellence for Behaviour Support, Brisbane	<b>Aiming for excellence: Current approaches, confidence and training needs of occupational therapists who provide services to people with autism spectrum disorders</b> <u>Jill Ashburner</u> <sup>1,2</sup> , Sylvia Rodger, Jenny Ziviani <sup>1</sup> Autism Queensland; <sup>2</sup> Uni of Qld	<b>A framework for professionals to support healthy sexual behaviours</b> <u>Georgina Livingstone</u> <i>Family Planning Queensland, Brisbane</i>	<b>Getting in touch - Investigating interactions between adults with congenital deafblindness and the staff who support them</b> <u>Meredith Prain</u> <sup>1</sup> , Keith McVilly, Paul Ramcharan <sup>1</sup> RMIT University, VIC	<b>Holding centres or agents for social change: An exploration of Community Access Services for people with disabilities in South Australia, expectations, needs and experiences.</b> <u>Ted Evans</u> <i>Flinders University, Adelaide, SA</i>	<b>RESTRICTIVE PRACTICES FORUM</b>
10:55-11:20am		<b>Health 128</b>	<b>Communication 61</b>	<b>Service Provision 20</b>		
		<b>Attitudes of medical professionals towards the sexuality of individuals with an intellectual disability</b> <u>Linda Gilmore</u> <i>Queensland University of Technology, Brisbane</i>	<b>Affective attunement between disability support workers and adults with profound intellectual disability</b> <u>Sheridan Forster</u> <sup>1</sup> , Teresa Iacono <sup>1</sup> Centre for Developmental Disability Health, VIC	<b>Client Pathway Team as a quality assurance tool</b> <u>Robyn Klos</u> <i>Gracelands Group of Services, Waikato, NZ</i>		
11:20-11:45am		<b>Health Promotion 98</b>	<b>Communication 114</b>	<b>Service Provision 72</b>		
		<b>Promoting health-related outcomes for people with an intellectual disability: Evidence from the Creating a Sporting Chance program</b> <u>Jeff Walkley</u> <sup>1</sup> , Kerrie Lante, Merrilyn Gamble, Jaquie Nethercote <sup>1</sup> RMIT University, VIC	<b>Communication in hospital: Views of adults with developmental disability, paid carers, and nurses</b> <u>Bronwyn Hemsley</u> <sup>1</sup> , Linda Worrall, Susan Balandin <sup>1</sup> The University of Queensland, Brisbane	<b>Seeing group homes differently: An alternative framework for service provision and research.</b> <u>Lisa Hamilton</u> <i>Queensland University of Technology, Brisbane</i>		
11:45-12:45pm	<b>Lunch</b>					<b>Exhibition Foyer</b>
12:45pm	Introduction by Keynote Sponsor: <i>Life Without Barriers</i>					<b>Grand Ballroom</b>
12:50-1:50pm	<b>KEYNOTE SPEAKER ADDRESS</b>					
	"Outcomes for Children and Their Families" by Clinical Associate Professor Helen Leonard <i>Telethon Institute for Child Health Research, Perth</i>					

<b>CONCURRENT SESSION 2 –Thursday 30 September 2010</b>						
<b>Room</b>	<b>Grand Ballroom</b>	<b>Queens Ballroom</b>	<b>Redlands Room</b>	<b>Lockyer Room</b>	<b>Moreton Room</b>	<b>Victoria Room</b>
	<b>ORAL</b>	<b>ORAL</b>	<b>WORKSHOP</b>	<b>ORAL</b>	<b>WORKSHOP</b>	<b>SYMPOSIUM</b>
1:50-2:15pm	<b>Health 10</b>	<b>Behaviour 67</b>	<b>Behaviour 21</b>	<b>Research 69</b>	<b>Education 136</b>	<b>Sexuality 106</b>
	<b>Predictors of challenging behaviour</b> <u>Stella Koritsas</u> <sup>1</sup> , Teresa Iacono <sup>1</sup> Centre for Developmental Disability Health, VIC	<b>Autism, behavioural flexibility and play-based functional assessment</b> <u>Nadia Ollington</u> <sup>1</sup> , Ian Hay, Joan Abbott-Chapman, Scott Pedersen <sup>1</sup> University of Tasmania, TAS	<b>Integrating traumagenic neurodevelopmental information into Positive Behaviour Support Plans</b> <u>Bob Bowen</u> The Mandt System, Inc., Richardson, TX, United States	<b>Seeking excellence: Clarifying the ethical boundaries between the role of applied researcher as a surrogate disability case manager</b> <u>Nathan Wilson</u> <sup>1</sup> , Susan Balandin, Roger Stancliffe, Christine Bigby, Diane Craig <sup>1</sup> The University of Sydney, NSW	<b>How to make that Presentation Fantastic!</b> <u>Kerrie Akkermans</u> ASSID Executive Officer, SA	<b>Conditionally sexual: Constructing the sexual health needs of men and teenage boys with moderate to profound intellectual disability</b> <u>Nathan Wilson</u> <sup>1</sup> , Trevor Parmenter, Roger Stancliffe, Russell Shuttleworth <sup>1</sup> The University of Sydney, NSW
2:15-2:45pm	<b>Health 38</b>	<b>Behaviour 124</b>		<b>Research 41</b>		<b>Sexuality 107</b>
	<b>Psychotropic medication and challenging behaviour: Safeguarding the rights and health of individuals with intellectual disability</b> <u>Kim Meyer</u> <sup>1</sup> , John Wooderson <sup>1</sup> Centre of Excellence for Behaviour Support, Brisbane	<b>Effective Classrooms: Effective behaviour management</b> <u>Wendy Claridge</u> <sup>1</sup> , Wendy Kortman <sup>1</sup> Warringa Park School, Hoppers Crossing, VIC		<b>Consent, assent and participation in research for people with intellectual disabilities and challenging behaviours.</b> <u>Clare Townsend</u> <sup>1,2</sup> , Kay McInnes <sup>1</sup> Univ of Queensland; <sup>2</sup> Dept of Communities, Brisbane		<b>A suitable topic for discussion: Sexuality support and women with intellectual disability</b> <u>Carol Hamilton</u> Waikato University, Hamilton, NZ
2:45-3:10pm	<b>Health 120</b>	<b>Behaviour 45</b>		<b>Relationships 109</b>		<b>Sexuality 110</b>
	<b>Sleep disorders in adults with intellectual disability: Relationships with seizures, behavioural problems and psychotropic medication use</b> <u>Jim Xu</u> <sup>1</sup> , Lynette Lee <sup>1</sup> Concord Hospital, NSW	<b>The difference between positive behaviour support &amp; nonaversive behaviour support</b> <u>Tara Kent</u> Office of Adult Guardian, Brisbane		<b>Building relationships between people with and without intellectual disability: Insights from contact theory</b> <u>Diane Craig</u> <sup>1</sup> , Christine Bigby <sup>1</sup> La Trobe University, VIC		<b>Regulating the sexuality of people with intellectual disability: Sexuality education and training of disability support workers</b> <u>Desrae Parker</u> University of South Australia, SA
3:10-3:30pm	<b>Afternoon Tea</b>					<b>Exhibition Foyer</b>

**CONCURRENT SESSION 3 – Thursday 30 September 2010**

Room	Grand Ballroom	Queens Ballroom	Redlands Room	Lockyer Room	Moreton Room	Victoria Room
	<b>WORKSHOP</b>	<b>ORAL</b>	<b>WORKSHOP</b>	<b>ORAL</b>	<b>WORKSHOP</b>	<b>ORAL</b>
3:30-3:50pm	<b>Health 103</b>	<b>Behaviour 87</b>	<b>Sexuality 130</b>	<b>Research 30</b>	<b>Education 18</b>	<b>Sexuality 33</b>
3:50-4:20pm	<b>Seeking excellence: Management of complex and chronic health conditions in people with intellectual disability: A workshop for health professionals</b> <i>Seeta Durvasula<sup>1</sup>, Chris Atkins, Margaret Kyrkou, John Entwistle</i> <sup>1</sup> Centre for Disability Studies, University of Sydney, NSW	<b>Developing communication assessment skills to inform intervention for behaviours of concern in people with acquired and developmental disabilities</b> <i>Hilary Johnson, Teresa Iacono, Barbara Solarsh<sup>1</sup>, Nick Hagiliassis</i> <sup>1</sup> Scope, Melbourne	<b>Navigating personal and organisational values and attitudes in supporting relationships for people with disabilities</b> <i>Tim Bavinton<sup>1</sup>, Sue Webeck, Rose Palywoda</i> <sup>1</sup> Sexual Health and Family Planning A.C.T (SHFPACT)	<b>Using Participatory Research to develop methodologies for researching with adults with intellectual disabilities</b> <i>Michelle Morgan<sup>1</sup>, &amp; Research Partners</i> <i>University of Queensland, Brisbane</i>	<b>Writing a journal article: Editor's workshop for the Journal of Intellectual &amp; Developmental Disability</b> <i>Ian Dempsey</i> <i>University of Newcastle, NSW</i>	<b>Sexuality, Sexual Abuse and Protection Skills in Women with Intellectual Disability</b> <i>Gillian Eastgate<sup>1,2</sup>, Ely Scheermeyer, Mieke Van Driel, Nicholas Lennox</i> <sup>1</sup> Bond University, Gold Coast; <sup>2</sup> University of Queensland, Brisbane
		<b>Behaviour 77</b> <b>The development of anger management skills in adults with moderate intellectual disability</b> <i>Jen Ryan<sup>1</sup>, Eve Ashwood, Shannan Puckeridge</i> <sup>1</sup> Dept of Communities, QLD				<b>Sexuality 34</b> <b>Peer education in a Respectful Relationships program: An excellent idea: Findings from a current study</b> <i>Patsie Frawley<sup>1</sup>, Amie O'Shea</i> <sup>1</sup> Australian Research Centre in Sex, Health & Society, LaTrobe University, VIC
4:20-4:50pm		<b>Behaviour 47</b> <b>Collaboration in the Development of Behavioural Social Scripts in Reducing Behaviours of Concern and Restrictive Interventions</b> <i>Louise Phillips<sup>1</sup>, Hilary Johnson, Teresa Iacono, Nick Hagiliassis</i> <sup>1</sup> Communication Resource Centre, Scope, VIC		<b>Research 133</b> <b>Inclusive Research: An issue of ownership</b> <i>Patricia O'Brien<sup>1</sup>, Edurne Garcia, Roy McConkey, Marie Wolfe, Darren Chadwick, Brian Higgins</i> <sup>1</sup> University of Sydney, NSW		<b>Sexuality 73</b> <b>Emotional and psychological abuse of people with intellectual disability – what are the implications for policy and practice?</b> <i>Sally Robinson</i> <i>Griffith University, QLD</i>
4:50-5:00pm	<b>CLOSE</b>					<b>Grand Ballroom</b>
	<b>CONFERENCE DINNER – Time to be advised</b>					<b>Venue to be advised</b>

**FRIDAY 1 OCTOBER 2010**

8:00am	Registration	<i>Exhibition Foyer</i>
8:45-8:55am	Welcome and Opening Comments from Conference Co-convener, Karen Nankervis, Director of The Centre of Excellence for Behaviour Support (CEBS)	<i>Grand Ballroom</i>
8:55-9:55am	<p><b>KEYNOTE SPEAKER ADDRESS</b></p> <p>“It May Be Interesting but Will it Help Me Learn? Identifying and Using Child Preferences to Enhance Engagement” by Professor Deb Keen</p> <p><i>Australian Catholic University, Brisbane</i></p>	
9:55-10:15am	<b>ASSID AWARDS</b>	
10:15-10:35am	<i>Morning Tea</i>	<i>Exhibition Foyer</i>

**CONCURRENT SESSION 1- Friday 1 October 2010**

Room	Grand Ballroom	Queens Ballroom	Redlands Room	Lockyer Room	Moreton Room	Victoria Room
	<b>SYMPOSIUM</b>	<b>ORAL</b>	<b>SYMPOSIUM</b>	<b>ORAL</b>	<b>SYMPOSIUM</b>	<b>ORAL</b>
10:35-11:00am	<b>Mental Health 135</b>	<b>Behaviour 81</b>	<b>Arts 88</b>	<b>Systems 40</b>	<b>Services 92</b>	<b>Services 60</b>
	<b>Mood disorders in people with intellectual disability: presentations and pitfalls</b> <u>Julian Trollor</u> University of New South Wales, Sydney	<b>The 'hidden' practice of restrictive clothing as mechanical restraint and the development of a practice guide</b> <u>Brent Hayward</u> Office of the Senior Practitioner, Department of Human Services, VIC	<b>"The veryAbility Festival" A Multi Arts Event created in Partnership between RealArtworks, The Macushla Doyle Memorial Trust &amp; R.E.D. Inc (Realising Every Dream).</b> <u>Zeb Schultz</u> , <u>Kerrie Divett</u> , <u>Jenny London</u> <sup>1</sup> <sup>1</sup> R.E.D., NSW	<b>Measuring social inclusion of people with a disability in Australia: the first national 1-in-4 poll.</b> <u>Megan Moore</u> , <u>Nick Hagiliassis</u> <sup>1,2</sup> , <u>Jane McGillivray</u> , <u>Erin Wilson</u> , <u>Robert Campain</u> , <u>Joseph Graffam</u> , <u>Michael Bink</u> <sup>1</sup> Deakin University, <sup>2</sup> Scope, VIC	<b>I Want to Row my Own Boat</b> <u>Kelly Piper</u> Ability Options Limited, NSW	<b>Individualised services for families of children with intellectual &amp; developmental disabilities: evidence from a new approach.</b> <u>Wendy McGrellis</u> <sup>1</sup> , <u>Nick Hagiliassis</u> , <u>Erin Wilson</u> <sup>1</sup> SCOPE, VIC
11:00-11:25am		<b>Behaviour 85</b>	<b>Arts 119</b>	<b>Systems 51</b>		<b>Services 19</b>
		<b>Putting plans into practice: Tools for improving the implementation of Positive Behaviour Support Plans with direct care providers</b> <u>Sam McGowan</u> <sup>1</sup> , <u>Peter Nash</u> <sup>1</sup> Dept of Communities, QLD	<b>When the process is excellent, the outcome looks after itself. "The VeryAbility Festival" A multi Arts Event created in Partnership between RealArtWorks, The Macushla Doyle Memorial Trust &amp; R.E.D.</b> <u>Zeb Schulz</u> , <u>Jenny London</u> , <u>Kerrie Divett</u> RED, NSW	<b>Enhancing access in mainstream non-government agencies: A systematic approach</b> <u>Angus Buchanan</u> Curtin University, WA		<b>Ageing and intellectual disability: Issues for disability service provision</b> <u>Rafat Hussain</u> , <u>Helen Edwards</u> , <u>Stuart Wark</u> <sup>1,2</sup> <sup>1</sup> University of New England, Armidale, NSW; <sup>2</sup> The Ascent Group, NSW
11:25-11:50am		<b>Behaviour 86</b>	<b>Arts 122</b>			<b>Education 32</b>
		<b>Getting in and getting out: Achieving sustainable change by developing direct support providers' capacity to monitor implementation of Positive Behaviour Support Plans</b> <u>Sam McGowan</u> , <u>Peter Nash</u> <sup>1</sup> <sup>1</sup> Dept of Communities, QLD	<b>The 'VeryAbility Festival', a Multi Arts Event created in partnership between Real Artworks, the Macushla Doyle Memorial Trust and R.E.D.</b> <u>Jenny London</u> <sup>1</sup> , <u>Zeb Shultz</u> , <u>Kerrie Divett</u> <sup>1</sup> R.E.D, NSW			<b>The use of multi-sensory environments in schools enrolling students with severe disabilities in NSW</b> <u>Jennifer Stephenson</u> <sup>1</sup> , <u>Mark Carter</u> <sup>1</sup> Macquarie University, NSW
11:50-12:50pm	<b>Lunch</b>					<b>Exhibition Foyer</b>

**CONCURRENT SESSION 2 – Friday 1 October 2010**

Room	Grand Ballroom	Queens Ballroom	Redlands Room	Lockyer Room	Moreton Room	Victoria Room
	<b>SYMPOSIUM</b>	<b>ORAL</b>	<b>ORAL</b>	<b>ORAL</b>	<b>WORKSHOP</b>	<b>ORAL</b>
12:50-1:15pm	<b>Behaviour 80</b>	<b>Health 121</b>	<b>Active Support</b>	<b>Education 127</b>	<b>Funding 62</b>	<b>Family 13</b>
	<b>The use of splints for behavioural control</b> <u>Brent Hayward</u> <sup>1</sup> , Mandy Donley, Hellen Tzanakis, Susan Fowler <sup>1</sup> Office of the Senior Practitioner, Dept of Human Services, VIC	<b>IDEA Database: Trends in prevalence of intellectual disability in WA</b> <u>Jenny Bourke</u> <sup>1</sup> , Helen Leonard, Carol Bower <sup>1</sup> Telethon Institute for Child Health Research, WA.		<b>Literacy and community support needs of adults with intellectual disabilities living in the community</b> <u>Karen Moni, Anne Jobling</u> <sup>1</sup> <i>University of Queensland, Brisbane</i>	<b>The journey of Ordinary Life Family trust</b> <u>Sandra Druskovich</u> <sup>1,2</sup> , Peter Druskovich <sup>1</sup> Unique Options, NZ; <sup>2</sup> Ordinary Life Family Trust, Auckland, NZ	<b>An investigation into the causal factors of and the potential risk for relinquishment</b> <u>Karen Nankervis</u> <sup>1</sup> , Andrea Rosewarne, Maria Vassos <sup>1</sup> University of Queensland, Ipswich, QLD
1:15-1:40pm	<b>Health 112</b>	<b>Health 28</b>	<b>Active Support 44</b>	<b>Education 126</b>		<b>Family 11</b>
	<b>Health care planning complexity in supported accommodation</b> <u>Karen Alexanderson</u> <sup>1</sup> , Bert Thivey, Lynette Lee <sup>1</sup> Ageing Disability & Home Care, Dept of Human Services, NSW	<b>Holes in the system- Oral health for Australians with intellectual disability</b> <u>Miriam Taylor</u> <i>QCIDD, University of Qld, Brisbane</i>	<b>Making Active Support sustainable at Cara</b> <u>Frauke Husner</u> <i>Cara, Woodville SA</i>	<b>A study of acquiescent responding and the capacity to discriminate on Likert type items as used in common assessment tools for individuals with intellectual disabilities</b> <u>Karen Moni</u> <sup>1</sup> , Janette Lloyd, Monica Cuskelly, Anne Jobling <sup>1</sup> Uni of Queensland, Brisbane		<b>The role that age and support needs play in a family's decision to relinquish care</b> <u>Maria Vassos</u> <sup>1</sup> , Karen Nankervis, Andrea Rosewarne <sup>1</sup> <sup>1</sup> RMIT University, VIC
1:40-2:05pm		<b>Health 118</b>	<b>Active Support 49</b>	<b>Services 52</b>		<b>Family 113</b>
		<b>Health promotion in women with intellectual disability: Development of special education material</b> <u>Alexis Berry</u> <sup>1</sup> , Jane Chivers, Lyn Lee, Kim Walker, Linda Mann, Seeta Durvasula <sup>1</sup> Concord Hospital, Sydney, NSW	<b>Active Support: Long term sustainability</b> <u>Vivienne Riches</u> <sup>1</sup> , Tony Harman <sup>1</sup> Centre for Disability Studies, University of Sydney, NSW	<b>The Arts Inclusion Initiative: An innovative model to build capacity</b> <u>Angus Buchanan</u> <i>Curtin University, WA</i>		<b>Working with, for, and alongside parents with an intellectuality disability to increase family wellbeing and functioning and prevent family breakdown.</b> Terese Edwards, <u>Margaret Fischer</u> <sup>1</sup> <sup>1</sup> Barkuma Inc, Adelaide
2:05-2:30pm	<b>Afternoon Tea</b>					<b>Exhibition Foyer</b>

<b>SESSION 3 – Friday 1 October 2010</b>		
2.30-3.30pm	<p><b>KEYNOTE SPEAKER ADDRESS</b></p> <p><b>“Alice and the Mad Liberian: Reflections of the Adult Guardian upon the Experience of Intellectual Disability in Queensland” by Dianne Pendergast<sup>1,2</sup></b></p> <p><i><sup>1</sup>Queensland Department of Justice and Attorney-General, Brisbane, Australia, <sup>2</sup>Australian Guardianship and Administration Council, Brisbane</i></p>	<b>Grand Ballroom</b>
3.30-4.30pm	<b>HYPOTHETICAL: Panel discussion</b>	<b>Grand Ballroom</b>
4.30-5.00pm	<b>Closing Ceremony</b>	<b>Grand Ballroom</b>

The Conference Committee reserve the right to change dates, program and speakers without notice, as a result of circumstances beyond their control.